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Code No. : 14312

VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD
B.E. (CBCS) IV-Semester Main Examinations, May-2019

HUMAN VALUES AND PROFESSIONAL ETHICS-I
 (EEE, ECE & IT)

Time: 2 hours

Max. Marks: 40

Note: Answer ALL questions in Part-A and any FIVE from Part-B

Q. No.	Stem of the question	M	L	CO	PO
Part-A (5 × 2 = 10 Marks)					
1.	Why do human beings behave unethically at times? Animals do not exercise such a choice yet they live in perfect harmony with nature.	2	1,2	1	8
2.	Differentiate between integrity and accountability?	2	1,2	3	8
3.	Distinguish between measurable goals and achievable goals?	2	1,2	1	8
4.	Discuss one goal you set that has made you successful?	2	1,2	3	8
5.	Give an example of how a negative thought destroyed your plans.	2	1,2	2	8
Part-B (5 × 6 = 30 Marks)					
6. a)	Natasha was going through a very depressed phase in her life. She had negative thoughts of herself. "I am unworthy of my friendships." "I am unlovable" "I am good for nothing" Her upset mind had an impact on her body too and she began putting on weight abnormally. She contemplated suicide too. Q. What advice would you give Natasha at the crucial time / phase?	3	3,4, 5	1	8
b)	Justify atleast three of your daily activities that fall under the following quadrants of 1. Prioritisation: 2. Important and Urgent 3. Not important and Not Urgent	3	3,4, 5	3	8
7. a)	Mahatma Gandhi, a personification of ethical values, had given statements about unethical living practices which should be avoided at all times. These are: Science without humanity. Commerce without morality. Religion without sacrifice. Politics without principles.	3	3,4, 5	4	8
b)	You wanted to get a job in a government institution but you were asked to pay a bribe of Rs 5 lakhs. Other applicants are ready and willing to pay the bribe and get the same job. There is less time to decide. What would you do?	3	3,4, 5	5	8

8. a)	Consensus/Peer Pressure: We have a tendency to succumb to peer pressure, both because we want to “fit in” and succeed within an organization, but also because our actual thinking is changed. (Hartman, 2008) This can become a hindrance to your progress. Q. What should you do to overcome this obstacle?	3	3,4, 5	2	8
b)	Describe FRAME and illustrate with the help of examples how it would help you become a successful professional?	3	3,4, 5	2	8
9. a)	What are different concepts of goal setting? Which concept of goal setting is preferred?	3	3,4, 5	6	8
b)	Loss in business, fraud, accident, rape by a close relative, burglary, failure in love, failure in exams, loss of a job, blame, refusal of the family to help, not getting the visa to America, cancellation of marriage, divorce, lack of discipline among children ...in fact anything. If you grieve about it, there will be no solution to the problem. It is only a waste of time and money. You can find out at least 15 solutions to any problem by thinking about it from different angles. Q. Now take any one problem listed above and list out atleast five ways of solving it.	3	3,4, 5	2	8
10. a)	Define freedom and responsibility as a necessary component of ethical decision making?	3	3,4, 5	6	8
b)	Why do engineers need to be ethical although there are no codes specified as it is for other professions?	3	3,4, 5	6	8
11. a)	What is the importance of engineering ethics?	3	3,4, 5	4	8
b)	Do you think there is an essential connection between the morality of an action and the morality of an intention?	3	3,4, 5	4	8
12.	Answer any two of the following:				
a)	Which of the following statements is right. Say why? (a) Ethics is determining what is right and what is wrong. (b) Ethics is understanding what is right or wrong.	3	1,2	2	8
b)	Is religion necessary in order for people to be motivated to behave morally?	3	3,4	6	8
c)	Describe one negative trait which got you into trouble but because of this course you got over it. Your positive thinking helped you.	3	1,2	3	8

M: Marks; L: Bloom’s Taxonomy Level; CO: Course Outcome; PO: Programme Outcome

S. No.	Criteria for questions	Percentage
1	Fundamental knowledge (Level-1 & 2)	40
2	Knowledge on application and analysis (Level-3 & 4)	50
3	*Critical thinking and ability to design (Level-5 & 6) (*wherever applicable)	10